

# Coramba Public School

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Website: [Coramba Public School](http://Coramba Public School)

Principal: Mrs Julie Price



**NEWSLETTER 11<sup>th</sup> April 2024 – Term 1 Week 11**

## IMPORTANT DATES

MONTH	DATE	EVENT
<b>April</b>	Friday 12 <sup>th</sup>	Reward Day – Yarilla Place Arts, Museum and Library
		Last Day Term 1
	Thursday 25 <sup>th</sup>	<b>ANZAC Day March @ 8.30 am - Park Ave East</b>
	Tuesday 30 <sup>th</sup>	First Day Term 2
<b>May</b>	Wednesday 1 <sup>st</sup>	Dental Van Visit
	Friday 10 <sup>th</sup>	CHD Cross Country
<b>June</b>	Tuesday 18 <sup>th</sup>	School Photographs
<b>July</b>	Friday 5 <sup>th</sup>	Last Day Term 2

## Messages from the Principal

Well, we made it!

It has been a fabulous term with so many reasons to celebrate. Our students' reading and numeracy growth has been exceptional, and all students have improved over the course of the last ten weeks. Kindergarten have settled into school life beautifully and their social skills and engagement in class is commendable. It has been a joy to see all students committed to their learning and develop maturity in both the classroom and the playground. In particular, I congratulate our exceptional school captains, Carter and Alexis, and all the Year 6 students on being such great role models for our whole school community.

The staff have been working hard on finalising our new School Plan in recent weeks. With your input, the School Vision has been developed:

*In partnership with the school community, a culture of high expectations leads to academic excellence, student engagement, attendance and wellbeing. Every student connects, succeeds and thrives. All staff model and explicitly teach behaviour expectations and actively support students' capacity for self-regulation and resilience.*

*Teachers work collaboratively to provide high quality, evidence-based learning opportunities to improve literacy and numeracy outcomes. There is a whole school, consistent approach to*

*assessment which is used flexibly and responsively as an integral part of daily instruction. Regular, effective feedback and use of student data informs teaching and learning and promotes differentiation. Continuous and inclusive improvement is led by ongoing, high impact professional learning.*

*Authentic community engagement maximises the learning for all students. Parents/carers and the wider community are provided with multiple forms of communication and feedback about their child's learning on a regular basis.*

We thank all our parents and carers for contributing to this vision and we have developed our new strategic directions to reflect this vision as we strive for excellence.

The feedback from our parent focus groups was overwhelmingly positive.

Some of the key findings were:

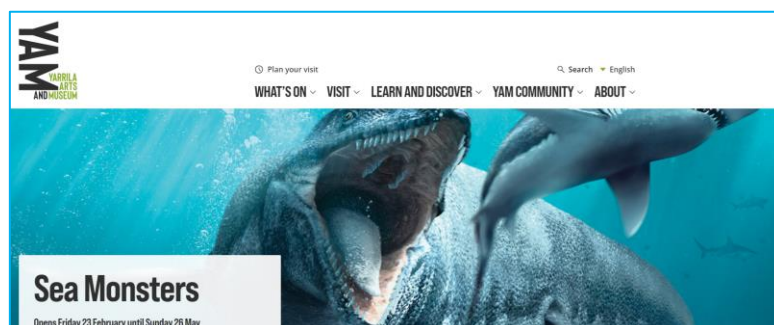
- Parents/carers are highly satisfied with our school
- Parents/carers value the teachers and appreciate the level of care and commitment we have to their children
- Children are happy to come to school and feel known, valued and cared for
- The small school environment is nurturing and welcoming
- Teachers are highly skilled, professional and communicate effectively with parents

Some wishes:

- A working canteen
- Parent parking
- Upgraded playground equipment
- New toilets

The staff couldn't agree more with all of these wishes! Hopefully in the future there will be opportunities for some of these to come to fruition.

Tomorrow, we celebrate a wonderful term with an excursion for our Reward Day to the Yarilla Arts and Museum, the new Coffs Harbour Library and the Botanic Gardens. Reward Days are to recognise positive behaviour as part of our Positive Behaviour for Learning (PBL) framework. I am proud to say that Coramba Public School is a leader in the broader Coffs Harbour network of schools, and I have been asked to mentor other school teams in strengthening PBL in their settings.



Have a fabulous holiday and we look forward to seeing you all in Term 2.

Julie Price, Principal

**OUR  
RESPECTFUL,  
RESILIENT,  
ACHIEVERS**

**Asher  
Evelyn  
Jack M  
Harper  
Alex  
Carter**



**ANZAC DAY – Thursday 25<sup>th</sup> April 2024**

We would love to have as many students as possible represent our school in the ANZAC Day March, the 2nd week of the school holidays. We will meet at Park Avenue East (cnr Earl St) at around 8.30 am. Students will form part of the march and participate in the main service at the Cenotaph at the Coffs Harbour C.ex Club at around 9.30 am. Please wear full school uniform including a hat. Also bring a drink bottle. Traditionally, Coramba Public School has had many children participate in this most important event.

**ORARA VALLEY CROSS COUNTRY 2024**





In most cases, students who have accepted a place in an opportunity class will leave their current school to attend the school with the opportunity class.

**Should you apply?**

If your child learns with greater ease and speed than their classmates, they may benefit from placement in an opportunity class. High potential and gifted children need to be challenged so they remain engaged with their education. Discuss the opportunity with your child and look through the information together on Opportunity classes – Year 5.

If you would like to discuss whether you think you should apply, please contact your child’s teacher.

**Equity provisions**

The Equity Placement Model helps to make access to opportunity classes fairer for the following under-represented groups:

- students from low socio-educational advantage backgrounds
- Aboriginal and/or Torres Strait Islander students
- students from rural and remote locations
- students with disability.

The Equity Placement Model holds up to 20% of places at each school for students from these groups to support an increase in their participation.

Students from these groups may be considered for equity placement if their test performance is within 10% of general applicants for each school. Learn more about the placement process and the placement test at Opportunity classes (Year 5 – 6).

**Ready to apply?**

Apply online at: [education.nsw.gov.au/oc](http://education.nsw.gov.au/oc)

**Opportunity class (OC) applications opening**

**OC Year 5 entry in 2025: Applications are open 4 April-20 May 2024**

**What are opportunity classes?**

Opportunity classes are one of the ways the NSW Department of Education supports high potential and gifted students. The classes help students learn by:

- grouping them with other gifted students
- using specialised teaching methods so students can learn concepts in more detail and more quickly
- supporting their wellbeing needs.

Most students in opportunity classes enjoy learning with peers who have similar abilities and interests. Opportunity classes are **not** zoned.

**Where are they located?**

There are 86 primary schools with opportunity classes in NSW each year.

- 54 schools are located in metropolitan Sydney
- 31 schools are located in rural or regional centres
- a virtual class, Aurora College, for rural and remote students is available in over 600 authorised host schools.

Students successfully placed attend the opportunity class full time in Years 5 and 6 at the relevant public school.

[education.nsw.gov.au](http://education.nsw.gov.au)

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**The Parent Portal**

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund

School Bytes

Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>

**Have you returned your child’s dental consent form?**